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# Mark Scheme (Results)

Summer 2017

Pearson Edexcel International GCSE  
In English as a Second Language (4ES0)  
Paper 1R: Reading and Writing

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## Questions 1 – 10

- If the candidate gives more than one answer (eg A/B) and the correct answer is present, mark it **INCORRECT**.

Question Number	Answer	Mark
<b>1</b>	D (only)	<b>(1)</b>

Question Number	Answer	Mark
<b>2</b>	G (only)	<b>(1)</b>

Question Number	Answer	Mark
<b>3</b>	D (only)	<b>(1)</b>

Question Number	Answer	Mark
<b>4</b>	H (only)	<b>(1)</b>

Question Number	Answer	Mark
<b>5</b>	A (only)	<b>(1)</b>

Question Number	Answer	Mark
<b>6</b>	F (only)	<b>(1)</b>

Question Number	Answer	Mark
<b>7</b>	B (only)	<b>(1)</b>

Question Number	Answer	Mark
<b>8</b>	I (only)	<b>(1)</b>

Question Number	Answer	Mark
<b>9</b>	C (only)	<b>(1)</b>

Question Number	Answer	Mark
<b>10</b>	E (only)	<b>(1)</b>

### Questions 11 – 20

- Do not mark correct **ANY** responses containing more than **THREE** words.
- Spelling must be 100% correct in all instances.
- If the candidate gives more than one answer and the correct answer is present, mark it **INCORRECT**.
- The response given should be grammatically correct.

Question Number	Acceptable Answers	Reject	Mark
<b>11</b>	(amount of) waste; waste produced; the waste; reduce waste; reducing waste; cutting down waste	cutting down on waste; waste products	<b>(1)</b>

Question Number	Acceptable Answers	Reject	Mark
<b>12</b>	(his) (extensive) survey(s)	gave out surveys; create surveys	<b>(1)</b>

Question Number	Acceptable Answers	Reject	Mark
<b>13</b>	conventional farming	traditional farming; traditional farm(s); using soil; soil system;	<b>(1)</b>

Question Number	Acceptable Answers	Reject	Mark
<b>14</b>	(to) (receive) training	train	<b>(1)</b>

Question Number	Acceptable Answers	Reject	Mark
<b>15</b>	(the) system's potential; (the) system potential	(the) system	<b>(1)</b>

Question Number	Acceptable Answers	Reject	Mark
<b>16</b>	(receive) (a) discount(s); receiving discount(s); benefit from discount(s)	Any other response	<b>(1)</b>

Question Number	Acceptable Answers	Reject	Mark
<b>17</b>	(their) energy bills; energy bills drop	energy drop(s); bill(s) drop	<b>(1)</b>

Question Number	Acceptable Answers	Reject	Mark
<b>18</b>	(a) horticulturalist(s); to become horticulturalist(s); career(s) as horticulturalist(s)	(consider) career(s)	<b>(1)</b>

Question Number	Acceptable Answers	Reject	Mark
<b>19</b>	innovation funding	offering innovation funding; local government funding; investors funding; funding from investors	<b>(1)</b>

Question Number	Acceptable Answers	Reject	Mark
<b>20</b>	(the) (current) infrastructure	(more) robust infrastructure; supermarket(s) infrastructure	<b>(1)</b>

Question Number	Answer	Mark
<b>21</b>	<p><b>The only correct answer is B</b></p> <p><b>A</b> is not correct because Oscar Rodriguez is an architect who runs a design consultancy called Architecture &amp; Food (A&amp;F). He is not an employee of the design consultancy.</p> <p><b>C</b> is not correct because his plans focus on transforming half of the roof space he has identified. Also, not all London's roof space will be suitable for transformation.</p>	<b>(1)</b>

Question Number	Answer	Mark
<b>22</b>	<p><b>The only correct answer is C</b></p> <p><b>A</b> is not correct because his rooftop systems require a fraction of the energy and water of conventional farming. The systems are not water intensive.</p> <p><b>B</b> is not correct because the roof of the host building would have to be reinforced but does not state how easy this would be to do.</p>	<b>(1)</b>

Question Number	Answer	Mark
<b>23</b>	<p><b>The only correct answer is A</b></p> <p><b>B</b> is not correct because the text states that rooftop gardens would make us less vulnerable to the effects of climate change but does not make reference to climate change slowing down.</p> <p><b>C</b> is not correct because the text states that rooftop gardens would make us less vulnerable to the effects of rising food and oil prices but not that these would become less important.</p>	<b>(1)</b>

Question Number	Answer	Mark
<b>24</b>	<p><b>The only correct answer is B</b></p> <p><b>A</b> is not correct because the text makes reference to residents receiving a discount when they volunteer a few hours a week growing and distributing the food. There is no reference to residents doing paid work.</p> <p><b>C</b> is not correct because when there is a glut of crops, residents are encouraged to convert the surplus into chutneys and preserves to be sold online. The residents therefore do not necessarily consume all the food they produce.</p>	<b>(1)</b>

Question Number	Answer	Mark
<b>25</b>	<p><b>The only correct answer is C</b></p> <p><b>A</b> is not correct because the text makes reference to these projects having high initial costs but makes no reference to daily running costs.</p> <p><b>B</b> is not correct because the text states that the concept has yet to be accepted as a viable business model. Therefore it is not known whether or not they would make successful businesses.</p>	<b>(1)</b>

Question Number	Answer	Mark
26 - 30	<p><b>The only correct answers are B/D/E/G/I</b></p> <p><b>A</b> is not correct because London, New York and other cities could be self-sufficient in fruit and vegetables by converting unused roof space into gardens and greenhouses. The text does not state that rooftop farm projects have already been established in many major cities.</p> <p><b>C</b> is not correct because by conducting extensive surveys Rodriguez has identified exactly how many hectares of roof space have the potential to be used as growing space. This is not an estimate but an exact calculation.</p> <p><b>F</b> is not correct because the roof of the host building would have to be reinforced to take the new load.</p> <p><b>H</b> is not correct because the text focuses purely on rooftop farms and does not mention any other farming options for urban areas.</p> <p><b>J</b> is not correct because the text states only that residents would volunteer their time.</p> <p>If the candidate marks more than the 5 required answers subtract from the final mark the number of additional responses.</p> <ul style="list-style-type: none"> <li>• candidate marks 6 boxes. Remove one mark from total mark awarded.</li> <li>• candidate marks 7 boxes. Remove two marks from total mark awarded.</li> <li>• candidate marks 8 boxes. Remove three marks from total mark awarded.</li> <li>• candidate marks 9 boxes. Remove four marks from total mark awarded.</li> <li>• candidate marks 10 boxes. Candidate scores '0'.</li> <li>• Negative marks cannot be given.</li> </ul> <p>Eg. Candidate marks 7 boxes and gets 4 correct. Final mark is 2.</p>	(5)



Question Number	Answer	Mark
<b>31</b>	Not Given	<b>(1)</b>

Question Number	Answer	Mark
<b>32</b>	True	<b>(1)</b>

Question Number	Answer	Mark
<b>33</b>	False	<b>(1)</b>

Question Number	Answer	Mark
<b>34</b>	False	<b>(1)</b>

Question Number	Answer	Mark
<b>35</b>	Not Given	<b>(1)</b>

### Questions 36 – 45

- Do not mark correct **ANY** responses containing more than **THREE** words.
- Spelling must be 100% correct in all instances.
- If the candidate gives more than one answer and the correct answer is present, mark it **INCORRECT**.
- The response given should be grammatically correct.

Question Number	Acceptable Answers	Reject	Mark
<b>36</b>	at peak time(s)	congestion; by car	<b>(1)</b>

Question Number	Acceptable Answers	Reject	Mark
<b>37</b>	(healthier) alternatives	active travel	<b>(1)</b>

Question Number	Acceptable Answers	Reject	Mark
<b>38</b>	(the) (real) outcome(s)	creation; majority	<b>(1)</b>

Question Number	Acceptable Answers	Reject	Mark
<b>39</b>	(much)(more) alert	(physically) active	<b>(1)</b>

Question Number	Acceptable Answers	Reject	Mark
<b>40</b>	healthy habit(s)	health(y); habit(s); overall health	<b>(1)</b>

Question Number	Acceptable Answers	Reject	Mark
<b>41</b>	(awareness) workshops	campaigns; meetings	<b>(1)</b>

Question Number	Acceptable Answers	Reject	Mark
<b>42</b>	working group (school)(travel)plan	group	<b>(1)</b>

Question Number	Acceptable Answers	Reject	Mark
<b>43</b>	reviewed (regularly)	regular(ly)	<b>(1)</b>

Question Number	Acceptable Answers	Reject	Mark
<b>44</b>	toolkit	Any other response	<b>(1)</b>

Question Number	Acceptable Answers	Reject	Mark
<b>45</b>	bag storage	Any other response	<b>(1)</b>

#### Questions 46 – 50

- Only the responses indicated below, in the form given are acceptable.

Question Number	Answer	Mark
<b>46</b>	performance	<b>(1)</b>

Question Number	Answer	Mark
<b>47</b>	involve	<b>(1)</b>

Question Number	Answer	Mark
<b>48</b>	effective	<b>(1)</b>

Question Number	Answer	Mark
<b>49</b>	school	<b>(1)</b>

Question Number	Answer	Mark
<b>50</b>	information	<b>(1)</b>

Question Number	Answer	Mark
<b>Part 4</b>	<p>Part 4 is marked out of 10, using the grid on the following page.</p> <p>The extent to which candidates cover the bullet points is graded under 'Communication, Content and Organisation'. Where candidates have referred to all 3 bullet points, a maximum mark of 5 is available to candidates.</p> <p>Where candidates have only referred to 2 bullet points, a maximum mark of 4 is available to candidates.</p> <p>Where candidates have only referred to 1 bullet point, a maximum mark of 2 is available to candidates.</p>	<b>(10)</b>

Mark	Communication, Content and Organisation
<b>0</b>	<ul style="list-style-type: none"> <li>No rewardable material.</li> </ul>
<b>1-2</b>	<ul style="list-style-type: none"> <li>Task completed to a limited extent, with little development of the bullets provided.</li> <li>Little awareness of audience evident in uses of tone and register.</li> <li>Organisation is limited with little effective use of cohesive devices.</li> </ul>
<b>3-4</b>	<ul style="list-style-type: none"> <li>Task completed to some extent, with some development of the bullets provided.</li> <li>Some awareness of audience evident in uses of tone and register.</li> <li>Organisation is adequate with some effective use of cohesive devices.</li> </ul>
<b>5</b>	<ul style="list-style-type: none"> <li>Task completed mostly successfully, with effective development of the bullets provided.</li> <li>Secure awareness of audience evident in uses of tone and register.</li> <li>Organisation is consistent with effective use of cohesive devices.</li> </ul>

Mark	Range and Accuracy
<b>0</b>	<ul style="list-style-type: none"> <li>No rewardable material.</li> </ul>
<b>1-2</b>	<ul style="list-style-type: none"> <li>Range of vocabulary is limited.</li> <li>Range of appropriate structures is limited.</li> <li>The writing is generally inaccurate and errors cause confusion.</li> </ul>
<b>3-4</b>	<ul style="list-style-type: none"> <li>Range of vocabulary is appropriate for some of the response.</li> <li>Some range of appropriate structures.</li> <li>The writing is accurate for some of the response and any errors generally do not impact on meaning.</li> </ul>
<b>5</b>	<ul style="list-style-type: none"> <li>Range of vocabulary is appropriate for most of the response.</li> <li>Range of appropriate structures, although there may be some lapses.</li> <li>The writing is accurate for most of the response and there are very few errors.</li> </ul>

Question Number	Answer	Mark
<b>Part 5</b>	<p>Part 5 is marked out of 20, using the grid on the following page.</p> <p>The extent to which candidates cover the bullet points is graded under 'Communicative Quality'. Where candidates have referred to all 3 bullet points, a maximum mark of 5 is available to candidates.</p> <p>Where candidates have only referred to 2 bullet points, a maximum mark of 4 is available to candidates.</p> <p>Where candidates have only referred to 1 bullet point, a maximum mark of 3 is available to candidates.</p>	<b>(20)</b>

Question Number	Answer	Mark
<b>Part 6</b>	<p>Part 6 is marked out of 20, using the grid on the following page.</p> <p>The extent to which candidates cover the bullet points is graded under 'Communicative Quality'. Where candidates have referred to all 3 bullet points, a maximum mark of 5 is available to candidates.</p> <p>Where candidates have only referred to 2 bullet points, a maximum mark of 4 is available to candidates.</p> <p>Where candidates have only referred to 1 bullet point, a maximum mark of 3 is available to candidates.</p> <p>Where candidates have either lifted their response entirely from the text or lifted mainly from the text and inserted their own isolated words and/or short phrases a score of zero is given for LAR and GAR. In both these cases the candidate has not produced enough of his/her own work for it to be rewarded for these 2 traits.</p> <p>Where candidates have attempted to either reformulate the text or use their own words, a minimum mark of 1 becomes available for LAR and GAR.</p>	<b>(20)</b>

**Indicative content:**

- **two** ways of preparing for a gap year
  - See a doctor about injections and ask for regular medication and a note; pack medication in hand luggage; do not remove the medication from its packaging; buy a first aid kit.
  - If using a gap year company research how long the company has been going; how many people have used them; try to speak to past clients.
  - Let people at home know your plans; keep in touch; leave copies of important documents with family or friends.
- **one** way of letting people know what you are doing
  - Roaming mobile – two-way communication; email account – easily accessible and can provide up-to-date information; can let people know if going to be unavailable and when you should be back in touch.
- **two** reasons for buying a guidebook
  - Research the country you are visiting – learn about laws, customs, language; learn what is acceptable behaviour; learn some basic words and phrases that may prove useful; learn about the layout of the place you are visiting.

## Assessment criteria: writing skills assessment grid

This grid should be used for marking Parts 5 and 6.

Mark	Communicative quality	Lexical accuracy and range	Grammatical accuracy and range	Effective organisation
<b>5</b>	The response communicates most successfully, conveying the information set out in the task using appropriate tone and register for the audience.	Writing shows highly effective use of vocabulary to meet the requirements of the task. Vocabulary is used appropriately and effectively to communicate and is accurate in all respects.	Writing shows very good range and control of grammatical structures which are used appropriately and effectively to address requirements of the task. There are very few errors.	An extremely coherent piece of writing, successfully organised with confident and appropriate use of cohesive devices where necessary. Requires no effort on the part of the reader.
<b>4</b>	The response generally communicates successfully. There may be errors which cause the reader some difficulty but these do not impede communication. Tone and register are generally appropriate to the task.	Writing shows good use of vocabulary used effectively and appropriately with occasional lapses. Spelling is generally accurate.	Writing shows a sufficiently good range and control of grammar. Structures are generally used appropriately. Despite occasional errors, communication is not hindered.	Very coherent piece of writing with occasional lapses. Generally well organised with appropriate use of cohesive devices. Occasional errors do not affect the reader.
<b>3</b>	The response does not wholly communicate successfully. Errors cause the reader some difficulty in following what the writer is trying to say. Tone and register may not be consistently appropriate to the task.	Writing makes a largely effective use of the vocabulary though at times this does not meet the requirements of the task. Vocabulary is generally spelt correctly with occasional lapses which do not hinder the reader.	A limited range of structures is present, generally used correctly. There are several errors which occasionally hinder the reader who has to think at times about what the candidate wants to say.	Generally coherent piece of writing though there are several errors in the use of cohesive devices etc., which may affect the reader's ability to follow the line of communication. Writing is generally well organised with slight errors.
<b>2</b>	The response is difficult to follow. Candidate may not have considered the need to address tone and register.	Insufficient range of vocabulary used to meet the requirements of the task. Vocabulary is sometimes used inaccurately or inconsistently and there are several spelling mistakes that slow the reader down.	The writing is lacking in range and control of structures. There are frequent errors which hinder communication and confuse the reader at times.	A poor piece of writing, generally lacking in organisation, with misuse of cohesive devices. Requires effort from the reader.
<b>1</b>	Response is very difficult to read and does not communicate successfully. Tone and register have not been taken into consideration.	Candidate shows poor use of vocabulary throughout. Vocabulary is used inaccurately or inconsistently, spelling is generally inaccurate and causes the reader some difficulty.	The writing shows poor range and control of grammatical structures. The writing is generally inaccurate and grammatical errors cause confusion.	Generally incoherent and poorly organised, lacking in use of cohesive devices.
<b>0</b>	The candidate has made no attempt to address the task. What the candidate has produced is insufficient and cannot be read or marked.			

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